### The 4-5 Common Core Language Arts Standards

#### READING

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**INFORMATION TEXT**

**“Summarizing Main Ideas & Details”**

**RI.4.2.** Determine the main idea of a text and explain how it is supported by key details; summarize the text.

**RI.5.2.** Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text, a text, referring explicitly to the text as the basis for the answers.

**LITERATURE**

**“Summarizing Main Ideas & Details”**

**RL.4.2.** Determine a theme of a story, drama, or poem from details in the text; summarize the text.

**RL.5.2.** Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

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**The 4-5 Common Core Language Arts Standards**

**APPLICATIONS FOR 4-5 COMMON CORE LANGUAGE ARTS**

**Part 1: Using Smart Sheets to teach reading**
- **Part 1 Using Smart Sheets to teach vocabulary**
- **Part 3 Using Smart Sheets to teach writing**
- **Part 4 Project-based Learning Smart Sheets**

**Using Smart Sheets to teach reading**

- **Determine a theme of a story, drama, or poem from details in the text; summarize the text.**

- **Ask & Answer questions**
  - Determine the speaker in a poem reflects upon a topic; summarize the text.
  - Form & Check Form & Check Strategies

- **Make Relationship Connections**
  - Predict & Check Predictions & Inferences
  - Sense Toolkit

- **Integration of Knowledge & Ideas**
  - Passenger Relationships
  - Make Relationship Connections

**APPLICATIONS FOR 4-5 COMMON CORE LANGUAGE ARTS**

**Using Smart Sheets to teach vocabulary**

- **Ask & Answer questions**
  - Determine the speaker in a poem reflects upon a topic; summarize the text.
  - Form & Check Form & Check Strategies

- **Make Relationship Connections**
  - Predict & Check Predictions & Inferences
  - Sense Toolkit

- **Integration of Knowledge & Ideas**
  - Passenger Relationships
  - Make Relationship Connections

**Using Smart Sheets to teach writing**

- **Determine a theme of a story, drama, or poem from details in the text; summarize the text.**

- **Ask & Answer questions**
  - Determine the speaker in a poem reflects upon a topic; summarize the text.
  - Form & Check Form & Check Strategies

- **Make Relationship Connections**
  - Predict & Check Predictions & Inferences
  - Sense Toolkit

- **Integration of Knowledge & Ideas**
  - Passenger Relationships
  - Make Relationship Connections

**Project-based Learning Smart Sheets**

- **LITERATURE**
  - **“Summarizing Main Ideas & Details”**
    - RI.4.2. Determine a theme of a story, drama, or poem from details in the text; summarize the text.
    - RI.5.2. Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

- **INFORMATION TEXT**
  - **Make Relationship Connections**
    - RL.4.3. Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
    - RL.5.3. Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
RI.5.5. Ask questions about the text to activate or generate their own ideas, questions, or answers.

RI.5.1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RI.4.9. Compare and contrast treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.

The 4-5 Common Core Language Arts Standards

**READ**

Key Ideas & Details

Craft & Structure

Integration of Knowledge & Ideas

INFORMATION TEXT

Form & Check Predictions & Inferences

RI.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

RI.5.1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

LITERATURE

Form & Check Predictions & Inferences

RL.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.5.1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

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INFORMATION TEXT

Make Comparisons

RI.5.5. Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

RI.5.6. Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

LITERATURE

Make Comparisons

RL.4.9. Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.

RL.5.9. Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.

The 4-5 Common Core Language Arts Standards

**READ**

Key Ideas & Details

Craft & Structure

Integration of Knowledge & Ideas

Thus, this presentation focuses on ways to apply MSS in the context of addressing standards in each of these strands.

1st series of videos → samples of how teachers have used Smart Sheets to address various standards

Later, we’ll examine scaffolded instructional routines teacher apply when using Smart Sheets.

These are the best ones to use for 4-5 LITERATURE
These are the best ones to use for
4-5 INFORMATION TEXT